

➤ Notes for parents. Activity next page.

**The purpose of this task is to help your child to:**

- recognize that length is something we measure
- compare lengths
- estimate lengths
- measure lengths using a familiar object

You may like to print the following page, or, with your child, make play dough worms and do similar measuring activities.

**Suggested ways to use the worm pictures as your child talks about what they are doing.**

**Set 1:** You'll need scissors

Have your child:

- Say which worm they think is the longest and the shortest.
- Cut out the worms.
- Hold the worms against each other and **compare** their lengths. See if they are right.
- Line up the worms with their tails tips along the edge of the table and order the worms from shortest to longest. (By putting their tail ends along the table edge, the comparison is valid because all are 'measured' from the same starting place.)

**Set 2:** Give your child some paper clips

Have your child:

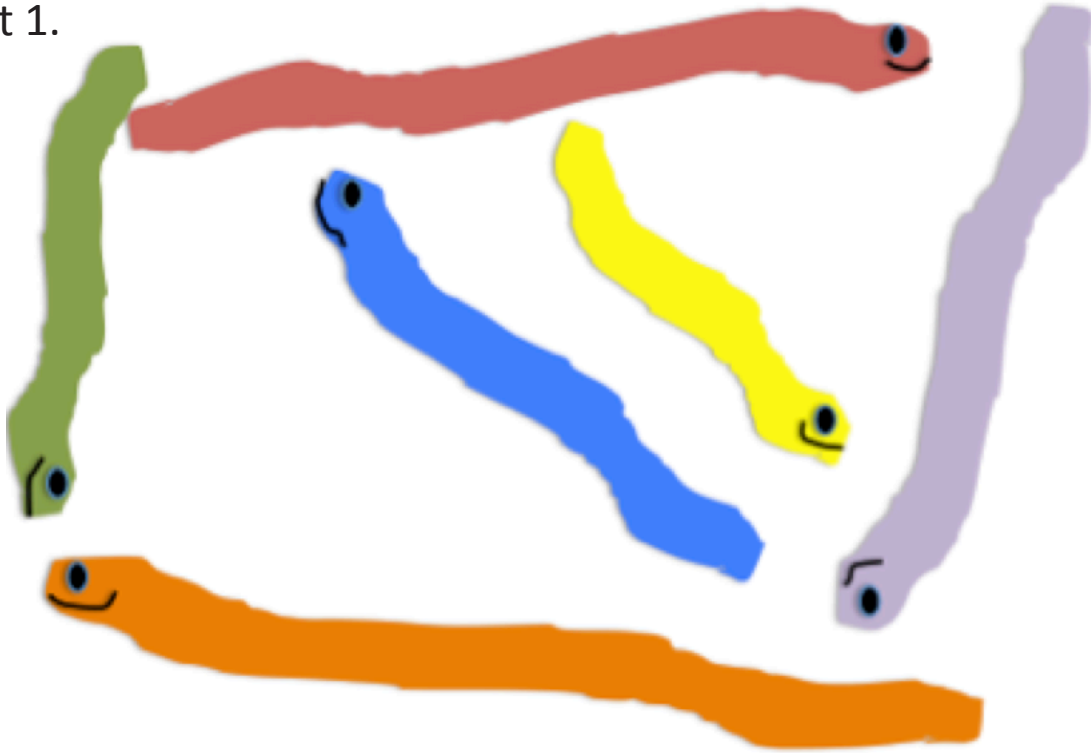
- Say which worm they think is the longest and the shortest.
- Have them say how many paper clips they think will fit along a worm.
- Have them see if they are right by **'measuring'** the worm, placing the paper clips end to end along the worm, counting as they do so. Repeat with the other worms.



# Activity | How long is long?

Y1

Set 1.



Set 2.

