

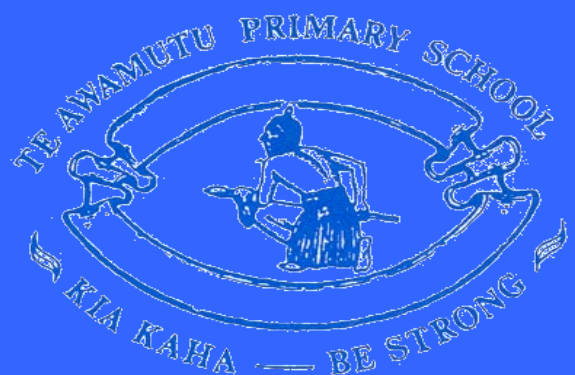
# Te Awamutu Primary School

*Together Achieving Personal Success*

*Maa Mahi Tahi Te Eke Panuku A Teetahi*



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# Te Awamutu Primary School

## Together Achieving Personal Success



Week 4, Term 3 – Wednesday 12 August 2020

Wow! The first three weeks of term have zipped by so fast, we missed an opportunity to send out a newsletter and share many of the interesting things that have happened and are soon to happen around the school. So without further ado, I will endeavour to capture all of those special moments.

Firstly, TAPS will be having a **Teacher Only Day on Monday 31st August (week 7)** to undertake Professional Development as a whole staff. Laille and Dawn will be running a care programme during the day and this will go live on [Enrol My](#) for parents to book for their children in soon.

### Staffing

A warm welcome was made to Sara Sabin (Room 19) and Emily Nash (Room 20) on the first day of school at our mihi whakatau. Kia ora to Matua Jim, our esteemed Kaumatua and to Joe his friend and colleague, who supported us in our welcome. Matua Jim and Joe, also gave their time to bless Room 12 and 13 too.

Kim Lester has also decided to make a change and has won a job at correspondence school in Hamilton. She is currently working out her leave period while management seeks an appropriate fixed term, long term reliever to finish the year in Room 2. The permanent position will be advertised at the end of the year when there is a greater pool of talented applicants. If we are successful at getting a long term reliever in the near future, Kim will be released earlier. Otherwise her finish date is at the end of week 8, Friday 11th September.

Our congratulations also go to Vicki Neustroski and her husband as they are expecting their second child in January 2021. Vicki will finish the year in Room 22 before going on maternity leave. Vicki wishes to return to TAPS in some capacity later in 2021 and this will be negotiated at the appropriate time.

### Parent Interviews

Thank you to the parents who attended the interviews hosted in Week 2, utilising the opportunity to discuss your child's learning and behaviour with teachers. Thank you to our TAPS teachers for the time spent in preparation and during the late night interviews. Miss Michelle Galbraith, is meeting with each of her parents over the course of the next few weeks, after being off work with laryngitis on the nights of the interviews.

### ERO Report

In the week prior to the nationwide lockdown for COVID-19, TAPS hosted the Education Review Office (ERO) at school. This is a formal, external review to check our policies, procedures and systems across the school especially supporting our learners to achieve personal success.

A full copy of our ERO report is on our school website, however, here is an excerpt from the summary:

#### ***"Key strengths of the school***

*For sustained improvement and future learner success, the school can draw on existing strengths in:*

- a culture and environment that is conducive to learning
- leadership that provides strategic direction and focuses on school wide improvement.

#### ***Next steps***

*For sustained improvement and future learner success, priorities for further development are in:*

- effective use of achievement data to support accelerated progress for learners who are at-risk of underachieving
  - internal evaluation for targeted planning and action
- building professional capability and collective capacity to improve equitable and excellent outcomes for students."

While TAPS has always worked to lift the achievement of learners who are at-risk of underachieving, we were focusing on groups of children in each class and not ALL children, simultaneously as ERO expected. This is an area for improvement that we have already established systems to rectify.

Management appreciated the opportunity to share our practice with the reviewing team and are left feeling proud of our school and our efforts. I believe Kim Tautari-Scott deserves a special mention as ERO were both excited and impressed with the Kura kotahi rā initiative designed and implemented by Kim.

### Learning focused behaviours

TAPS is continuing to build appropriate behaviours for some of our students, and to support our young people to regulate the myriad of feelings they can feel throughout a day, without even taking into consideration significant events in the home. To do this we are continuing to label and be clear around what "good" behaviour looks like, Team 4 are doing 'Zones of Regulation' learning in their classrooms and counselling is being offered for 10 week blocks for 10 children per term. Unfortunately, a lot of senior leadership time is dedicated to supporting teachers with unsuitable behaviour in the classroom and playground.


Our intention is to work towards limiting this and focusing on LEARNING.

We thank parents for working collaboratively with us for the greater good of all of our children. TAPS must be a safe environment, of positive behaviour and engagement with learning.

To support positive behaviour at lunchtimes, we are wondering if there are any parents or caregivers who are able to donate some time to play games with our students between 1pm - 1.40pm. It might be refereeing a soccer game, touch game, tackle bullrush, shooting hoops or leading a lunchtime craft. Please contact [chrisr@taps.school.nz](mailto:chrisr@taps.school.nz) or [kimt@taps.school.nz](mailto:kimt@taps.school.nz)


### Springboard Trust

I have talked earlier in the year about some professional development I am doing with the Springboard Trust that utilises the skills of the corporate world in relation to strategic planning. I am approximately half way through the year's programme and feel as though our school's direction for 2021 and beyond is aligned with our history, values, vision and needs of our community. Here is a copy of the **DRAFT** plan on a page for any of our community members to share. Your feedback is welcome via [sharong@taps.school.nz](mailto:sharong@taps.school.nz)



## TE AWAMUTU PRIMARY SCHOOL

### STRATEGIC GOALS 2020



**OUR MOTTO:** Together Achieving Personal Success. Maa Mahi Tahī Te Eke Panuku A Teetahi. Kia Kahia Kaaha

**OUR VISION:** Confident, Connected, Actively Involved, Lifelong Learners

**OUR VALUES:** Take Responsibility   Act Respectfully   Positive Relationships   Show Resilience

Strategic Goals	Strengthen teaching and learning practice	Enhance Culturally Responsive Practice	Foster the well-being of students and staff
<b>Success Statement</b>	Staff are competent, confident and have a strong understanding of the NZC, while students are confident and actively involved in learning outcomes that lead to personal success.	Through Culturally Responsive Practice, the diverse school community will feel supported, included and connected.	A school culture of confident, resilient, self managers will flourish, enabling students to identify and regulate their emotional responses to the world around them.
<b>Strategic Initiatives</b>	<ul style="list-style-type: none"> <li>Implement and embed the delivery of <b>Formative Teaching Practice</b></li> <li>Research, design and implement <b>programmes of work in literacy</b> that are modern and evidence based</li> <li>Implement <b>internal review cycles, school wide</b>, to monitor and improve practice</li> <li>Explore <b>Satellite</b> learning to support children with Special Needs</li> </ul>	<ul style="list-style-type: none"> <li>Embed <b>Kura Kotahi Rā</b> (2020/2021)</li> <li>Establish a <b>Partnership with the Waipā Council</b> to utilise resources related to the history of our local area (2020- 2022)</li> <li>Develop a <b>recruitment strategy</b> to achieve cultural diversity on the board and with teaching staff 2021</li> <li>Implement <b>Hautu</b> for the Board of Trustees 2021</li> </ul>	<ul style="list-style-type: none"> <li>Implement <b>Positive Behaviour for Learning (PB4L)</b> (2019 - 2021)</li> <li>Establish a <b>well-being hub</b> that utilises Zones of Regulation, mindfulness activities and counselling for students and teachers</li> <li>Create a culture of <b>Growth Mindset</b> school wide. (2021 - 2022)</li> </ul>
<b>Strategic Outcomes</b>	<ul style="list-style-type: none"> <li>Learning will be collaborative for teachers and students, empowering both parties to achieve a higher degree of knowledge and participation</li> <li>All staff will be understand and utilise modern, researched and evidenced based practice in literacy. In turn, a programme of work will be established to support achievement for all learners</li> <li>Teachers will use evidence from internal review cycles to improve and/or adapt practice</li> <li>Primary aged students with special needs can attend a satellite unit within their area</li> </ul>	<ul style="list-style-type: none"> <li>Improve Māori and Pasifika student achievement</li> <li>The unique history of Tainui/Ngāti Maniapoto is acknowledged and is a foundation for student appreciation and understanding about our community</li> <li>Students and staff have a sound understanding of tikanga and te reo Māori</li> <li>Governance recognise and give effect to Te Tiriti o Waitangi</li> </ul>	<ul style="list-style-type: none"> <li>Students exhibit positive behaviour that facilitates active involvement</li> <li>Students are able to identify a range of emotions and regulate their response to facilitate positive interactions with others</li> <li>Staff members are positively engaged, resilient and valued</li> <li>Our school community has a positive growth mindset and the confidence and agility to achieve their best</li> </ul>



## Digital Devices at School

No students need to have a cell phone on their person at school. All cell phones are required to be held at the office during the day for safekeeping and the students can drop off and collect them at the start and end of each day. There are so many reasons for this; they are not required during school time, they may be used inappropriately and can facilitate online bullying.

Students who bring Chromebooks do so for the purpose of enhancing their learning, using their TAPS accounts. Children should NOT be accessing personal documents using our school internet. Parents can expect to be contacted if students are not using devices for their intended purpose.

## Camp

Thank you to all those parents who have contributed to the Year 5 and 6 camp to Totara Springs by donating \$100 for each of their children attending. This money will contribute to the cost of transport and food throughout their stay. All activity costs are covered at the school's expense. The camp costs approximately \$45,000 so offsetting this expense with your donations is important for the viability of future camps.

Camps are an amazing context whereby our students can practice the school values of Respect, Responsibility, Relationships and Resilience. Don't be fooled, camp **will** test these values as children are out of their home environment, often sleeping away from home for the first time, trying new activities and not eating Mum's home cooked meals! Often, there are children who want to go home earlier than expected. You should be aware that staff will encourage students to persevere to stay at camp in order to experience the wealth of opportunities Totara Springs has to offer. To counteract this, please keep in mind that camps are the sort of experience that your child will recall for the rest of their lives. Please establish a positive mindset in your children, when discussing camp at home. To support your own positive mindset, Candy MacWilliam or Chris Rennie can answer any questions you may have. We also have a great group of friendly, experienced parents who have been selected for their skill set and who have all been Police vetted attending too. There is a parent information evening for ALL parents of students attending camp on Wednesday 12th at 5.30pm in Room 21.

At this week's assembly, we focused on our TAPS Digital Citizenship. All teachers will be taking their students through lessons about what it means to be a digital citizen.

1. Balancing online & offline time  
2. Cyber bullying  
3. Digital footprints. We have attached our TAPS Citizenship Guidelines that you may see up and around our kura.

Take care and stay warm

Regards Sharon



### Take **Responsibility** – I will:

- Only use my personal school account for learning
- Keep my private and personal information to myself
- Ensure my device is charged for learning and use only for learning
- Hand in my mobile phone at the office every morning, if it is essential I bring one to school. I will pick it at the 3pm bell
- Only use my device when my teacher is present
- Sign the school user agreement yearly.

### Act **Respectfully** – I will:

- Carry any school devices (iPad, Chromebook etc) carefully. E.g. Closed chromebook with two hands.
- 'Look and Walk' when moving about with devices
- Use the school devices and the school wi-fi for learning purposes only.
- Put and store devices away in the appropriate place

### Positive **Relationships** – I will:

- Always check with the teacher if I am unsure of a website when I am online.
- Always be kind when I am online.
- Always display my TAPS manners when interacting online.
- Say NO to cyberbullying and talk to an adult if I witness cyber-bullying or feel I am being cyber-bullied.

### Show **Resilience** – I will:

- Follow the staff member's instructions when using a device
- Wait my turn to use a device
- Balance my 'online and offline' time.
- Use my school account and devices as a learning tool to help my learning
- Make the good choices when working online or on a device
- I understand that using my school account and device is a privilege to support my learning.



**At TAPS we are Digital Citizens!**



# TIMATANGA NEWS

Timatanga—The beginning of the learning journey for our pipi paopao (tapping out of the egg shell)



Where do the weeks go? Here we are in week 4.

Welcome to our new families who have started over the last couple of weeks. We have continued to have fun as we learn in Timatanga. The Farmyard came to visit and we had the best time riding the pony and having turns with the other animals.

## Ruma Kakariki Sharing



To help us understand what a story teller does we invited Sharon Holt to come and perform. She was amazing. We loved all the props and songs she sang. As part of building positive relationships children are being encouraged to play with lots of children and help others outside. Teachers are monitoring and rewarding positive behaviour with Manaaki High Flyer tickets which are then celebrated at Assemblies. We are excited to be training for our School Cross Country race on Friday the 21st of August. Watch out for more details coming out in a newsletter and Whole School Yellow Mufti Day to raise money for Cancer Society. Thank you for supporting your child to independently arrive at school and settle into their learning.





# TAIOHI NEWS

## Taiohi—Young minds growing, developing their flight feathers and learning to fly

Term 3 is flying by in Team 2 with lots of exciting art projects being completed as part of our Inquiry focus this term. We have joined together to work on a collaborative project which we will share when it is done. Team 2 classrooms have now gone but thankfully our community garden and part of our playground have remained. The students have been busily preparing the garden for some spring planting. If you wish to donate some vegetable seedlings or flowers, we would be very grateful. The students do love watching their plants grow.

Cross country practices are well underway and we are managing to get out on the fine days to get in a bit of extra running. Our planned cross country practice day is Tuesday afternoon. The Cross Country is scheduled for Week 5. There will be more details closer to the time. We have also been keeping up our fitness with daily Jump Jam on the top courts. The students are loving learning some new songs and moves.



We are due to start our Keeping Ourselves Safe unit. Watch out for little activities in your child's homework book to follow up with at home.

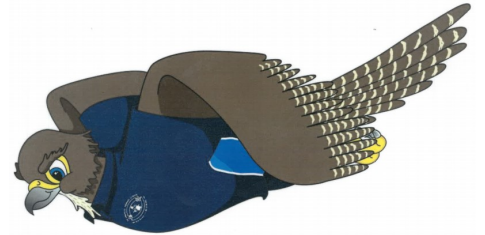
On Friday we had fun celebrating Mrs Gillespie's birthday. We snuck up and surprised her in her class with some flowers, a little cake and a crown to wear. We then sang and danced in her class. We hope you liked your surprise Mrs Gillespie!



# TAUIHI NEWS

## Tauihi—First flight of the young Karearea, gliding and developing flight confidence

It's Week 4 already. Time is flying this term and we have been so busy at school.  
**Have you visited our amazing new spaces?**



This week we have started working with Constable Irwin. We have talked about how unique we are, and we have also learnt about what behaviour makes us feel safe and unsafe. Sometimes students will have an activity sent home to complete. We would appreciate it, if you could support them with this.

Gina, from Project Energize, came to visit us to talk about healthy eating. We learnt about the supermarket and the food groups that we should be eating the most from. We also learnt how sometimes the packaging that food is in can trick us, and we think it is healthy when it isn't. Next week on Friday, 21st August, is Cross Country! We have been practising really hard most days to increase our fitness. Postponement date for cross country is Friday, 28 August. If your child is unable to participate in cross country can you please let your child's classroom teacher know.



All of Team Tauihi classes are busy creating different masterpieces as our focus is on Visual Art this term. We have been drawing, painting, dying, and pastelling up a storm! For the rest of the term we will continue to create and learn about different artists using as many different mediums as possible.



# TOPA NEWS

Topa—Soaring for excellence

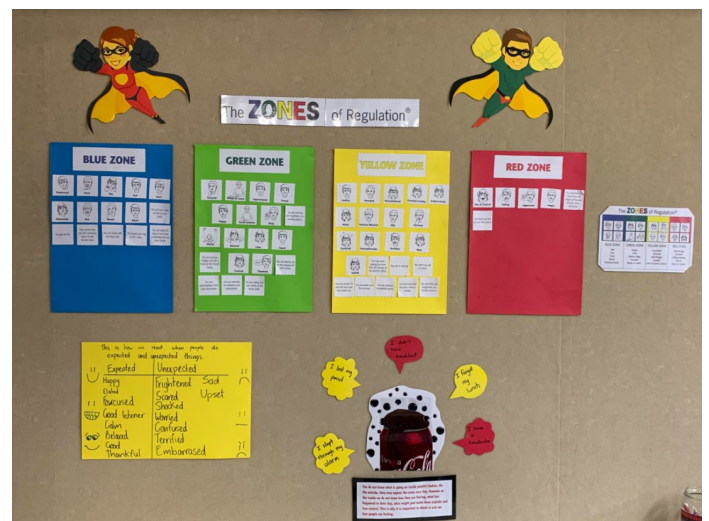
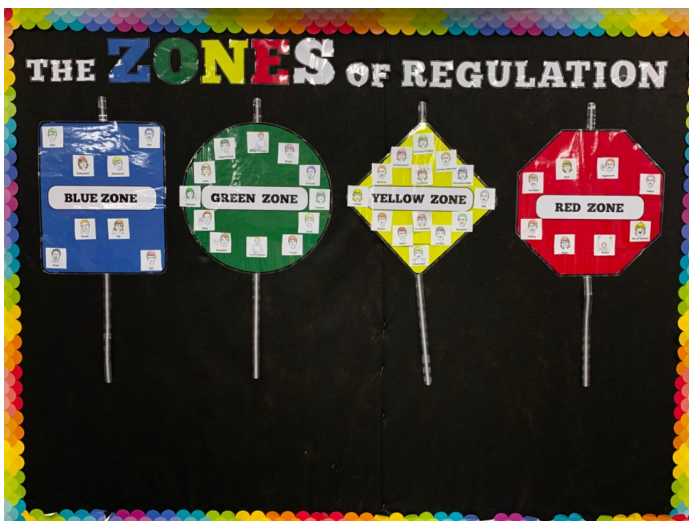


Topa team has jumped straight back into action this term! We have been exploring a new programme called **Zones of Regulation** to help us understand our own personal emotions and how these can affect both ourselves and others around us. We are currently learning a range of tools we can use to help self regulate and manage these emotions when we feel like we are beginning to lose control. There have been many positive changes observed in our classrooms due to student awareness and progress which is fantastic to see.

Speech presentations and finals were also held last week with some incredible performances making it hard for the teachers to pick only three top contenders to send through to the TAPS finals which were held last Friday. A big thank you is extended to our three finalist judges; Sue Germann (TAI Deputy Principal), Rob Thompson & Amy Harrop. Congratulations to all of our finalists and our two winners;



Year 5 - Brody James (Room 22)  
Year 6 - Matilda James (Room 18)  
(pictured with very proud mum, Tania)





## Te Awamutu Primary School

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### Principal's Award Winner

## TIMATANGA

Term 3 2020—Week 2

## Niamh Hinchliffe

Niamh is a Manaaki High Flyer each and every day in Room 5A. Since starting school last year Niamh has consistently set herself goals in all learning areas and has worked exceptionally hard to achieve her absolute best results. She is well liked by her peers due to her kind and respectful attitude toward others. Niamh brings an extra sparkle to our classroom with her big, bright smile and love for learning. She is a true Manaaki High Flyer who has a wonderful life of learning ahead of her. Keep being your amazing self!



## Te Awamutu Primary School

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### Principal's Award Winner

## TAUIHI

Term 3 2020—Week 2

## Jaira Alota

Jaira is a quiet and caring student. She always listens attentively and is a keen learner. Jaira puts 100% into her learning and strives for excellence with everything that she does. She continually demonstrates our TAPS values both inside and outside of the classroom, and is a fantastic role model for others. She shows resilience and has the ability to keep and keep trying, even when things are hard. Jaira is a pleasure to have in Room 2. Keep up your positive attitude towards everything you do and keep reaching for the stars!!



## Te Awamutu Primary School

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### Principal's Award Winner

## TAUIHI

Term 3 2020—Week 2

## Teegan Sargent

Teegan, you are a hardworking, responsible student who is a role model for your peers. You always walk in with a smile on your face and you are always ready to start the day with a positive attitude. You consistently display our school values where you always show respect to all of those around you in class and the playground. Teegan, you have a 'never give up' attitude towards everything you do, even if you find it hard. You always ask for help if you need it and willingly help others. Because of your caring nature you have developed good friendships. Keep up your great attitude Teegan, we are super proud of you.



## Te Awamutu Primary School

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### Principal's Award Winner

## TOPA

Term 3 2020—Week 2

## Alice Gannon

Alice embodies our TAPS values in all that she does. Every day she enters our space with a cheery "Good morning", and leaves it every day with a respectful "good bye". Those simple, yet powerful gestures, along with her ability to be kind and open with all of her peers shows just how great Alice is at relationship building and showing respect. She's a responsible and reliable individual who takes care with her work, her belongings, and always tries her best. Alice's growth mindset and resilience are most apparent when she tackles new learning challenges - she's always willing to admit when she doesn't understand something... but more than that, Alice is even MORE willing to keep trying until she succeeds. It's been a privilege seeing your skills and understanding grow this year, Alice. Ka mutu koe - you are great!





## Te Awamutu Primary School

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### Principal's Award Winner

## TIMATANGA

Term 3 2020—Week 4

### Harmony Kokiri-Siakifilo

Harmony, you have such a kind, caring and positive personality, it is always a pleasure to have you in the classroom. You arrive every morning ready for learning and try your best at all times. Your calm and quiet ways make you a great friend to have. You can be counted on by your classmates to help them when they need something or just need a friendly face to help them feel better. You have tried so hard with your learning, always showing a positive attitude, and have made great progress in all learning areas. Keep being amazing Harmony. Ka rawe!



## Te Awamutu Primary School

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### Principal's Award Winner

## TAUIHI

Term 3 2020—Week 4

### Olivia Derbyshire

Olivia comes to school each day with a positive attitude and a big smile. She is always ready for learning and she has made great progress across all curriculum areas this year so far. Olivia is kind and caring and always eager to help in our class. She has a delightful sense of humour and she is a joy to have in Room 4.

Keep shining Olivia you are amazing!



## Te Awamutu Primary School

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### Principal's Award Winner

## TAUIHI

Term 3 2020—Week 4

### Knox Dunn

Knox bounces into the classroom every morning with a smile and positive mindset. He gets along well with his peers and brings a sense of humour to our class culture. Knox contributes to all learning discussions and asks enquiring questions to further his understanding of each topic. He consistently demonstrates our TAPS values both inside and outside the classroom, an excellent role model for others. His passion to learn is inspiring and I enjoy seeing him challenge himself. Knox willingly helps others and is demonstrating leadership skills. Keep up your brilliant attitude Knox and strive to be the best that you can be!



## Te Awamutu Primary School

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### Principal's Award Winner

## TOPA

Term 3 2020—Week 4

### James Bowler

James sets a fantastic example of what a Year 6 role model should look like. He consistently displays all of the TAPS values and is an extremely hard worker. James has the ability to avoid and ignore distractions and always prioritises his learning. He uses a Growth Mindset to persevere through challenges, this is evident by the outstanding progress he has made across the curriculum. Every time a reliever is in Room 21, James's name is always mentioned as a student who is respectful, follows instructions and gets on with his work without a fuss. James is an incredibly kind and considerate student. He is always there to help his peers and lend a hand when needed. Thank you James for being such a wonderful student, I am very lucky to have you in my class.



## THE SAFE & HAPPY CLUB HOLIDAY PROGRAMME

The July holidays are almost here and once again we are offering a fun filled programme, running from Te Awamutu Primary School. We have some great onsite days planned along with trips to the cinemas, pools, Lazertag, Leap, bowling and a trip to the theatre. Please see below for bookings

<https://enrolmy.com/the-safe--happy-club-ltd>

or email

[info@safeandhappyclub.co.nz](mailto:info@safeandhappyclub.co.nz)



PLEASE NOTE - FOR THOSE THAT QUALIFY, WE HAVE THE WINZ SUBSIDY AVAILABLE.

**EAT TO ENERGIZE**

### EAT RIGHT EVERY DAY!

It is important to eat healthy, well-balanced meals and snacks every day, not just when you play sport. Keep your body healthy, strong and ready for action all year round.

[www.sportwaikato.org.nz](http://www.sportwaikato.org.nz)  
© This resource was developed by Sport Waikato 2020

**EAT TO ENERGIZE**

### BEFORE SPORT

1-4 hrs before your game, fuel your body with GO foods such as porridge, weet-bix, a wrap or a sandwich with grainy bread, pasta salad or healthy leftovers.

[www.sportwaikato.org.nz](http://www.sportwaikato.org.nz)  
© This resource was developed by Sport Waikato 2020

**EAT TO ENERGIZE**

### HYDRATION

Water is always the best choice to keep you hydrated, thinking sharp and performing at your best! Sports drinks have up to 11tsp of added sugar.

[www.sportwaikato.org.nz](http://www.sportwaikato.org.nz)  
© This resource was developed by Sport Waikato 2020

## WAIKATO A&P KID COMPETITIONS



Enter the many competitions at this year's Waikato A&P Show! Find out more and how to enter at: [waikatoaandp.co.nz/the-show/competitions/](http://waikatoaandp.co.nz/the-show/competitions/)



### COW COLOURING

Colour in your very own cow! Special winner will have their design painted on the Waikato A&P Cow and displayed at the show all weekend!



### PHOTOGRAPHY

Take your best shot and enter it in this year's photography competition!



### ARTS & COOKERY

Here's your chance to show off your baking and making skills. Find out all the classes you can enter in!

Contact: [admin@showingwaikato.co.nz](mailto:admin@showingwaikato.co.nz) or 07 855 4776  
Visit for more info: [www.waikatoaandp.co.nz](http://www.waikatoaandp.co.nz)



Kyle Britton

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F @workforyounz

**"ANYTHING'S POSSIBLE - LET'S TALK"**

Skilled handyman for businesses > home and garden work  
> regular maintenance > mechanical and servicing work  
> welding (on-farm or at-home).

> HOUSE > GARDEN > MECHANICAL > WELDING

Always end the day with a positive thought. No matter how hard things were, tomorrow's a fresh opportunity to make it better.

BoomSumo.Com